ANALYZING CRIMINAL
BEHAVIOR

SEPTEMBER 29-OCTOBER 1, 2026

TRAINING COST

$475

REGISTRATION INFORMATION

Register at www. PATC.com or **click here** to view more course information and register.

COURSE OVERVIEW

This course prepares law enforcement to investigate violent crimes like homicides, rapes, and abductions. Using case studies, crime scene photos, and hands-on practicums, participants will learn victimology, offender profiling, crime scene assessment, and timeline development. Topics include sexual deviancy, fantasy in crime, and organized vs. disorganized crime scenes. Designed for solving both recent and cold cases, this training provides essential investigative techniques.

WAYNE SHEPPARD
Instructor

TRAINING LOCATION

Bridgerland Technical College
West Building
1410 North 1000 West
Logan, UT 84321

QUESTIONS?
www.PATC.com
1-800-365-0119

HOTEL ACCOMODATIONS

Best Western Plus
250 N. Main St.
Logan, UT 84321
Phone: 435-752-5700
Contact Hotel for State Govt. Rate

Analyzing Criminal Behavior
Solving Violent Crime Through the Criminal Investigative Assessment Process

Instructor: Wayne Sheppard

Wayne Sheppard assists local, state, and federal law enforcement agencies in areas such as violent crime analysis, case consultations and investigative assistance as requested by law enforcement in the United States and abroad. Additionally, he provides training in violent crime analysis, crime scene assessments, the design of law enforcement policies and procedures, the development of regional response plans, and other efforts aimed at enhancing an agency's overall investigative response to violent crime incidents, missing, abducted and exploited children incidents.

He is an international lecturer on behavioral crime scene assessments and murder and rape typologies and has conducted research in the areas of serial homicide and child homicides. Mr. Sheppard is a retired member of the Pennsylvania State Police where he held a number of investigative and supervisory positions. Prior to his retirement, he was the supervisor of the Criminal Investigation Assessment Unit, where he was responsible for the investigation and coordination of psychosexual homicide, serial rape, and other behaviorally based crimes occurring in Pennsylvania, also, the supervisor of the Missing Persons Unit where he provided investigative assistance for law enforcement in missing and sexually exploited children cases, and the Amber Alert Coordinator where he created and implemented the Pennsylvania Amber Alert Program for Pennsylvania. He has also addressed professionals representing the disciplines of law enforcement, corrections, social work, probation and parole, medicine, law, television, radio and academia on a national and international basis.

He is the recipient of numerous awards both nationally and internationally for his support and expertise in violent crime and child exploitation investigations.

Mr. Sheppard is a member of the Vidocq Society, a group comprised of experts from various disciplines across the country that provide pro bono services in the investigation and analysis of unsolved violent crimes occurring in the United States.

He is the past Vice-President of the Pennsylvania Homicide Investigators Association, Virginia Homicide Investigators Association, and past board member of the Attorney General's Legal/Medical Advisory Board on Elder Abuse.

 Course Objectives:

Law enforcements agencies are tasked with investigating crimes against persons, to include sexual and non-sexual homicides, rape, and abductions. The demand on the investigative abilities of law enforcement officers is put to the test to solve such heinous crimes. The goal of this high impact, interactive course is to provide the participant with the knowledge, tools, and investigative steps necessary to conduct thorough investigations. To achieve this goal, the course will cover the key topical areas listed below. Additionally, the participants will be conducting actual case studies, reviewing crime scene photographs, participating in case practicums, utilizing investigative checklists, and applying investigative techniques.

 NOTE: THIS TRAINING INCLUDES VERY GRAPHIC CRIME SCENE IMAGES FROM ACTUAL CASES.

Violent Crime Behaviors: Over the past three decades, research into violent crime behaviors has proven to be extremely helpful to investigators when trying to piece together "why" individuals fall victim to violent crime. In this course, participants will be provided an overview of the research findings that serve to assist in formalizing their investigative steps to get the case solved. Homicide and rape case studies as well as actual crime scene photographs will be provided to the participants to illustrate the research findings.

Victimology: One of the most important, yet often over-looked steps an investigator can take to solving a violent crime is the development of Victimology. Often found within this information is "why" the person fell victim at the hands of an offender and "who" that offender is. Therefore, all aspects of the victim's life must be investigated and properly documented. In this course of instruction, the development of Victimology will be explored, and the participants will be provided a checklist that will assist them in developing and documenting the detailed information about the victim.

Suspect/Offender Checklist: As with Victimology, important to the investigation and an additional key step to solving the case is the gathering of all information about the suspect or offender. The participants will be provided a checklist that will assist them in developing and documenting the detailed information about a suspect or offender that will then be used in comparison with Victimology for potential leads to move the investigation forward.

Crime Scene Observations: Investigative Assessment Process: Interactions between victims and offenders during the commission of a crime can hold a slew of clues for law enforcement investigators. By assessing those crime behaviors in stages, investigators are provided a clear picture of not only "what" happened, but most importantly "why" it happened. Achieving an understanding of "why" it happened moves the investigator ever so closer as to "who" committed the crime. Therefore, this process will assist in the identification of the offender based upon the examination of the offense and the way it was committed. In this course of instruction, the participants will be provided an in-depth look at the key step of assessing the crime scene using case studies and crime scene photographs. Additionally, the participants will then develop additional steps that will assist them in the formulation of investigative strategies, interview strategies and even trail strategies.

Timeline Development: A critical step in the investigation is the development of a timeline of the victim and if known, suspect or offender. With computer technology, proper documentation of pre crime, crime and post crime actions of the victim and suspect/offender become a key part of the investigative case file that is utilized by investigators and prosecutors at time of trial.

Sexual Deviancy: Laypersons Understanding of the Role It Plays in Violent Crime: The presence of sexually related behaviors in violent crimes must be considered by investigators when conducting investigations. The participants will be provided an overview of various deviant behaviors and how it affects the investigative steps to be taken in solving violent crime. Additionally, the participants will be taught how to document this information in affidavits in support of execution of search warrants.

The Role of Fantasy in Violent Crimes: In many cases, particularly crimes with a sexual component, the acting out by an offender towards an unsuspecting victim can be influenced by his or her fantasies. In this course of instruction, the participants will learn how fantasy removes the "guilt factor" of the offender and thus allow him or her to commit violent crimes. Graphic crime scene photographs, inclusive of child abduction and rapes are used to illustrate critical teaching points.

Organized and Disorganized Crime Scenes: Just as not all criminals are alike, neither are crime scenes. The nature and manner of the offense and the demonstrated behaviors of the offenders left at the scene provide clues as to who the offender is. Understand the differences in the characteristics of organized and disorganized offenders and the associated suspect profiles, the participants will use this valuable information as one of their key steps in narrowing the investigative focus towards a known suspect.

Offender Profiles: Through the research, we know that certain offenders commit certain violent crimes in the same manner but for different reasons. Crime scenes reflect those reasons or behavior. The participants, using crime scene cases and crime scene photographs, will focus on the crime scene dynamics, homicidal patterns, and suspect profiles of the offenders as part of the key steps in solving violent crime cases.

Case Exercises: Throughout the course of instruction, the participants will review cases, inclusive of actual crimes scenes, and apply the key steps provided. The course of instruction will then culminate with the participants participating in a case exercise that will allow the participants to use their newly acquired knowledge.

Day 1

8:00 a.m. - 8:30 a.m.	Registration
8:30 a.m. - 9:00 a.m.	Introductions and Course Overview
9:00 a.m. - 10:30 a.m.	Violent Crime Behaviors- Overview of Research Findings
10:30 a.m. - 12:00 p.m.	Criminal Investigative Assessment- Application of Violent Crime
12:00 p.m. - 1:00 p.m.	**LUNCH (ON YOUR OWN)**
1:00 p.m. - 2:15 p.m.	Victimology and Suspect/Offender Checklists- Vital Steps to Case Resolution
2:15 p.m. - 3:15 p.m.	Timeline Development- A Vital Step in the Documentation of Pre-Crime, Crime and Post-Crime Actions
3:15 p.m. - 4:00 p.m.	Crime Scene Assessment Participant Excercises

Day 2

8:00 a.m. - 9:00 a.m.	Sexual Deviancy- A Laypersons Understanding of the Role it Plays in Violent Crime Analysis
9:00 a.m. - 10:30 a.m.	Role of Fantasy in Violent Crime- Case Studies
10:30 a.m. - 12:00 p.m.	Organized and Disorganized Crime Scenes
12:00 p.m. - 1:00 p.m.	**LUNCH (ON YOUR OWN)**
1:00 p.m. - 4:00 p.m.	Offender Profiles

Day 3

8:30 a.m. - 9:00 a.m.	Equivocal Death Investigations- From the Unknown to the Known
9:00 a.m. - 10:30 a.m.	Autoerotic Death Investigations- Unique Challenges in Manner of Death
10:30 a.m. - 12:00 p.m.	Organized and Disorganized Crime Scenes