

Bridgerland Technical College Therapeutic Massage Program

Personal Reference Evaluation Instructions

| TO THE APPLICANT: Please complete this | section only. |
|---|---|
| Applicant Name | |
| | ts and Privacy Act of 1974 and its amendments guarantee student em. However, students are permitted to waive their rights to |
| | tes the applicant's wish regarding this recommendation: e this form or any supplementary notes or letters pertaining to this |
| Applicant's Signature | Date |
| TO THE EVALUATOR: Please complete the | e remainder of this document. |
| | as a reference in support of an application for the Therapeutic College. This is based on the understanding that you have ths. |
| Please take a few moments to complete the | isal of the applicant's abilities and potential for further education. bottom of this form and the next three (3) pages. When ope, sign the seal, and return the envelope to the applicant. |
| Thank you, | |
| Cheri Lillham | |
| Cheri Gillham, LMT Therapeutic Massage Department Head | |
| Evaluator's Signature | Date |
| Title | |
| Institution | |
| Address | |
| City, State, Zip | |
| Phone Number | |
| Length of time you have known Applicant _ | |
| Capacity in which you have known Applicant | t |
| | |



Bridgerland Technical College Therapeutic Massage Program

Personal Reference Evaluation Form

Instructions: The following questions or statements identify a variety of traits, skills, attitudes, etc. Please indicate the degree to which each quality is characteristic of the candidate you are rating by reading the statement carefully, reading the points on the scale, and circling the number of your choice on the scale. Please rate each statement independently and avoid a tendency to rate on general impressions. One characteristic might influence the rating of all characteristics. Specific comments in each category are encouraged.

| impressions. One e each category are | | night influence the I | ating of all c | haracteristics. Speci | fic comments in |
|---|------------------------|----------------------------|-------------------|-----------------------------|------------------|
| Problem Solving: | Ability to identify a | and solve problems | | | |
| 1 | 2 | 3 | 4 | 5 | Unable to Assess |
| Poor | | Average | | Excellent | |
| Comment: | | | | | |
| | | | | | |
| | | | | | |
| Attitude: Outlook p | rojected towards | life, school, job, etc. | | | |
| 1 | 2 | 3 | 4 | 5 | Unable to Assess |
| Negative | | Average | | Positive | |
| Comment: | | | | | |
| | | | | | |
| | | | | | |
| Stress/Anxiety Re | sponse: Deals w | ith stressful, anxiety-pro | ducing situation | ns . | |
| 1 | 2 | 3 | 4 | 5 | Unable to Assess |
| Poor | | Average | | Excellent, calm & effective | |
| Comment: | | | | | |
| | | | | | |
| | | | | | |
| Motivation/Accou | ntability: Extent | to which individual appl | ies self and is a | ccountable | |
| 1 | 2 | 3 | 4 | 5 | Unable to Assess |
| Uninspired/ | | Average | | Self-starter; | |
| blames others | | | | motivated; accountable | |
| Comment: | | | | 433341134513 | |
| _ | | | | | |
| | | | | | |
| Appearance: Exten | t to which standa | rds of appearance are m | net | | |
| | | | | _ | |
| 1 Untidy | 2 | 3 Average | 4 | 5 Well-groomed | Unable to Assess |
| Comment: | | Avelage | | Well groomed | |
| Comment: | | | | | |
| | | | | | |

| 1 | 2 | 3 | 4 | 5 | Unable to Assess |
|--|-------------------|-----------------------------|------------------|-----------------------------------|------------------|
| Health problems often interfere | | Average | | Health almost never interferes | |
| omment: | | | | never interreres | |
| | | | | | |
| | | | | | |
| Communication Skil | ls: Ability to co | mmunicate with peers, o | coworkers, teach | ners, etc. | |
| 1 | 2 | 3 | 4 | 5 | Unable to Assess |
| Poor | | Average | | Excellent | |
| Comment: | | | | | |
| | | | | | |
| ntegrity: Extent to w | hich the candid | ate displays an ethical o | code | | |
| 1 | 2 | 3 | 4 | 5 | Unable to Asses |
| Poor | | Average | | Excellent | |
| Comment: | | | | | |
| | | | | | |
| | | | | | |
| interpersonal Relati | onships: Abilit | y to cooperate and get | along with peers | s, coworkers, teachers, e | employees, etc. |
| 1 | 2 | 3 | 4 | 5 | Unable to Asses |
| | | Average | | Excellent | |
| Poor | | | | | |
| | | | | | |
| | | | | | _ |
| Comment: | indicate the | degree to which vo | u support thi | s applicant for study | / in Theraneutic |
| summary, please | indicate the | degree to which yo | u support thi | s applicant for study | / in Therapeutic |
| summary, please | | | u support thi | s applicant for study | / in Therapeutic |
| summary, please assage: I strongly support | rt this applica | ant | | | |
| summary, please assage: I strongly support I support with re | rt this applica | ant ease indicate your (| concerns in th | ne comments sectio | n below. |
| summary, please assage: I strongly support I support with re | rt this applica | ant ease indicate your (| concerns in th | | n below. |
| summary, please assage: I strongly support I support with re | rt this applica | ant ease indicate your (| concerns in th | ne comments sectio | n below. |
| summary, please assage: I strongly support I support with results in the support support in the support support support in the support suppor | rt this applica | ant ease indicate your (| concerns in th | ne comments sectio | n below. |
| summary, please assage: I strongly support I support with re | rt this applica | ant ease indicate your (| concerns in th | ne comments sectio | n below. |
| summary, please assage: I strongly support I support with results in the support support in the support support support in the support suppor | rt this applica | ant ease indicate your (| concerns in th | ne comments sectio | n below. |
| summary, please assage: I strongly support I support with results in the support support in the support support support in the support suppor | rt this applica | ant ease indicate your (| concerns in th | ne comments sectio | n below. |

Additional comments may be placed on a separate page.

Place in envelope, seal the envelope, sign the seal, return to applicant. (Envelopes will not be accepted unsigned)

Page 3 Rev. 03/2021